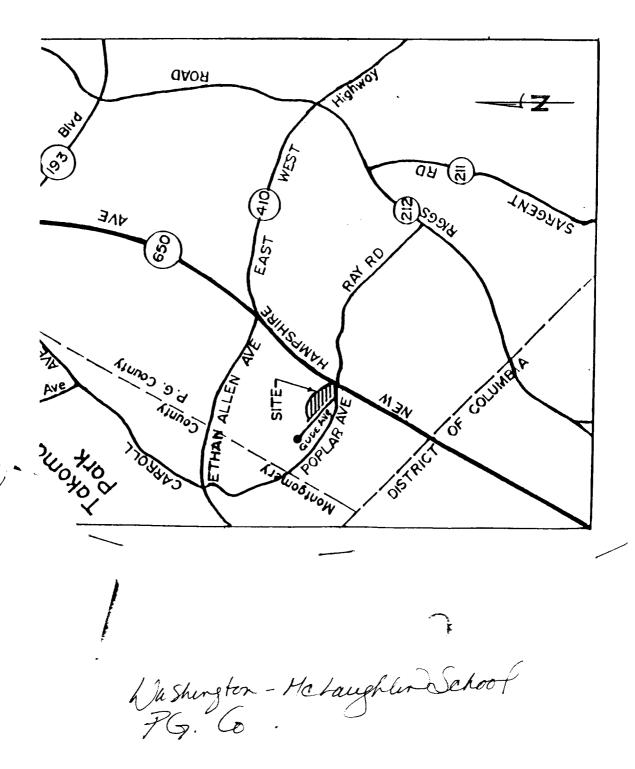
INDIVIDUAL PROPERTY/DISTRICT MARYLAND HISTORICAL TRUST INTERNAL NR-ELIGIBILITY REVIEW FORM

Property/District Name: Washington-McLaughlin Christian School Survey Number: PG- 65-16-32
Project: Rehabilitation of school for senior housing Agency: HUD
Site visit by MHT Staff: no _X_ yes Name <u>E. Hannold/R. Andrews</u> Date <u>7/30/93</u>
Eligibility recommended Eligibility not recommended
Criteria:ABCD Considerations:ABCD _EFGNone
Justification for decision: (Use continuation sheet if necessary and attach map)
Based on the available information, the Washington-McLaughlin Christian School does not appear to be eligible for inclusion in the National Register of Historic Places. The school, formerly known as the J. Enos Ray Elementary School, was constructed in 1929 as Prince Georges County public elementary school. While the school undoubtedly possesses local significance under Criterion A, for its role as an educational center for the surrounding community and reflects the growth of the close-in Washington suburbs in the 1920s, it no longer retains sufficient integrity to convey its significance. Two subsequent additions, dating to 1943 and 1947, dwarf the original 1929 section. The original section has suffered substantial alterations including window replacement, blocking of windows, and nearly complete interior renovation. The property is located outside both the National Register isted Takoma Park Historic District and the area which this office believes may constitute a expanded district. The school building currently houses a private school (1947 section) and an adult day care center (1943 section), and is slated to house eight senior apartments (1929 section).
Documentation on the property/district is presented in:Project file
Prepare b y:
Elizabeth Hannold July 10, 1996 Reviewer, Office of Preservation Services Date
NR program concurrence: yes no not applicable
Teter 3 Centre 7/10/96
Reviewer, NR Orogram Date

MARYLAND COMPREHENSIVE HISTORIC PRESERVATION PLAN DATA - HISTORIC CONTEXT

I.	Geographic Region:		
X	Eastern Shore Western Shore	(all Eastern Shore counties, and Cecil) (Anne Arundel, Calvert, Charles, Prince George's and St. Mary's)	
	Piedmont	(Baltimore City, Baltimore, Carroll, Frederick, Harford, Howard, Montgomery)	
	Western Maryland	(Allegany, Garrett and Washington)	
II.	Chronological/Developmental Periods:		
	Paleo-Indian Early Archaic Middle Archaic Late Archaic Early Woodland Middle Woodland Late Woodland/Archaic Contact and Settlement Rural Agrarian Intensification Agricultural-Industrial Trans: Industrial/Urban Dominance Modern Period Unknown Period (prehiste	A.D. 1870-1930 A.D. 1930-Present	
III.	Prehistoric Period Themes:	IV. Historic Period Themes:	
	Subsistence Settlement Political Demographic Religion Technology Environmental Adaption	Agriculture Architecture, Landscape Architecture, and Community Planning Economic (Commercial and Industrial) Government/Law Military Religion X Social/Educational/Cultural Transportation	
V. Resource Type:			
	Category: <u>Building</u>		
	Historic Environment:Subu	urban	
	Historic Function(s) and Use((s): <u>Educational</u>	
		13 Garage (1942 C 1947 Sections)	
	Known Design Source: <u>Ronald Senseman (1943 & 1947 Sections)</u>		



WAT EXPLUDED

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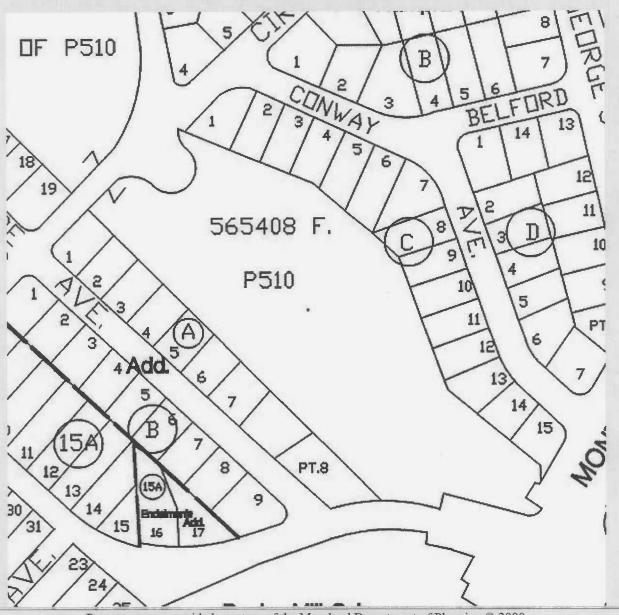


Maryland Department of Assessments and Taxation Real Property System

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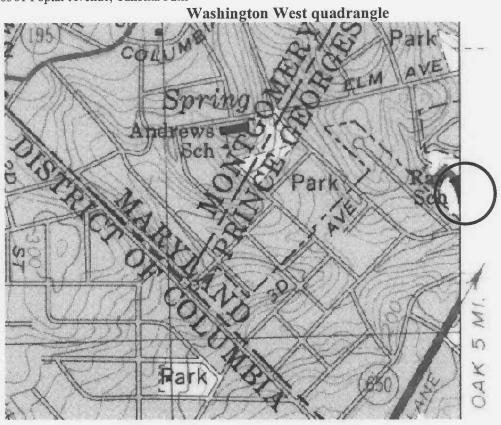
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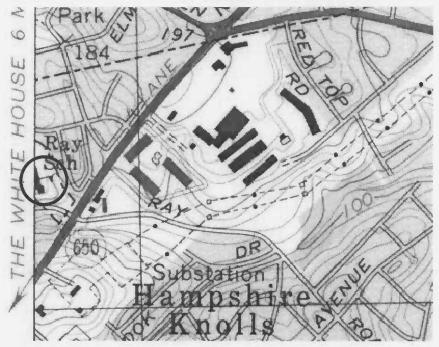


Property maps provided courtesy of the Maryland Department of Planning © 2000. For more information on electronic mapping applications, visit the Maryland Department of Planning web site at www.mdp.state.md.us.

PG:65-16-32 Washington-McLaughlin Christian School (J. Enos Ray Elementary School) 6501 Poplar Avenue, Takoma Park



Washington East quadrangle



Please Help Us!







IN OUR BUILDING FUND DRIVE







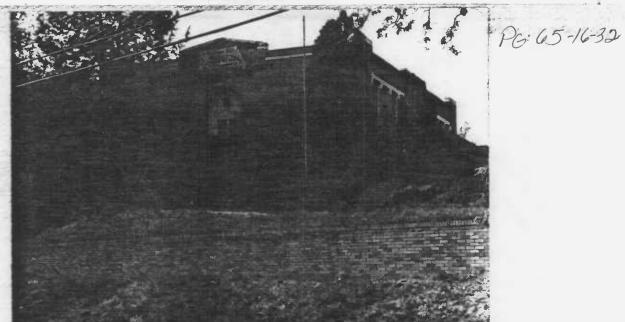


Support The Mashington-McLaughlin

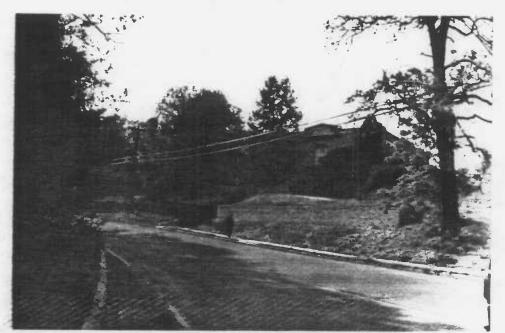
Christian School

1377 K Street, N.W., Suite 360 Washington, D.C. 20005

The School is a non-profit tax-exempt organization. For additional information, contact *Dr. Pauline Washington*, (202) 723-7507.

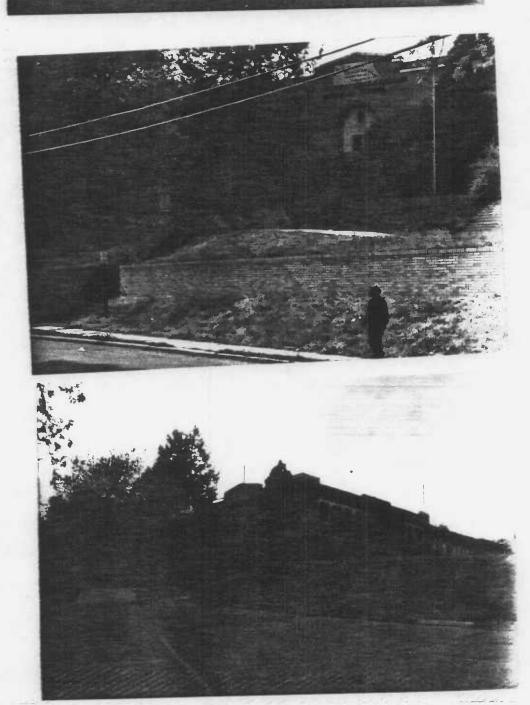




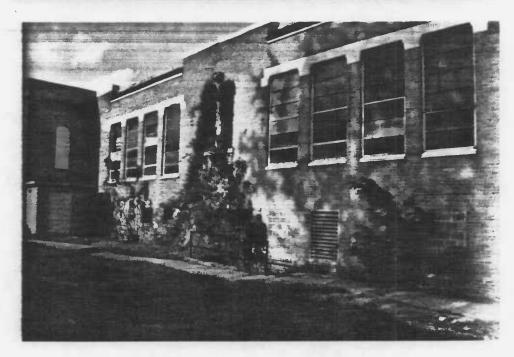


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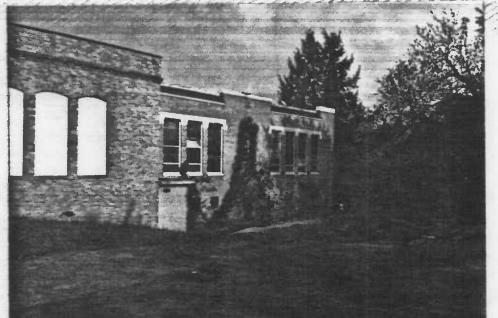








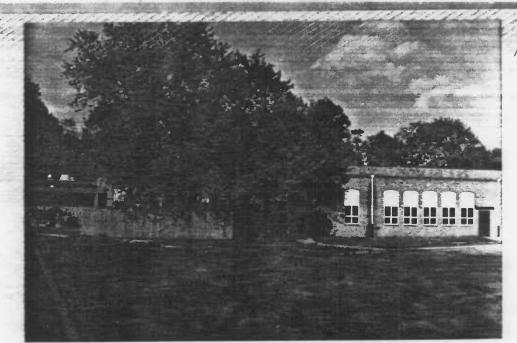


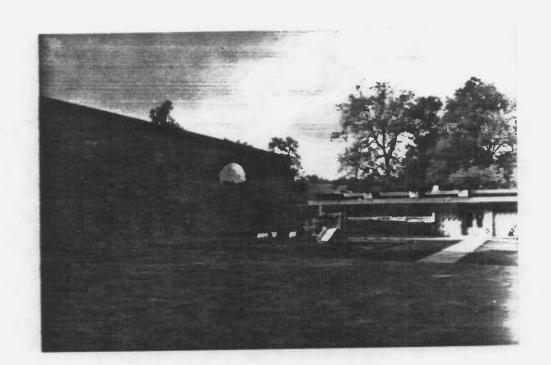




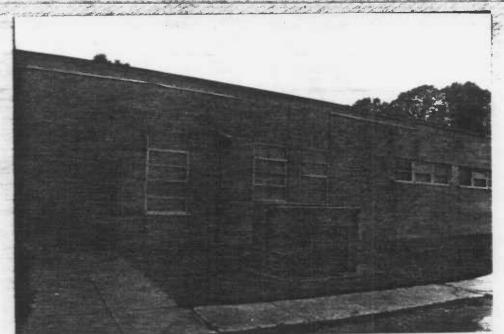


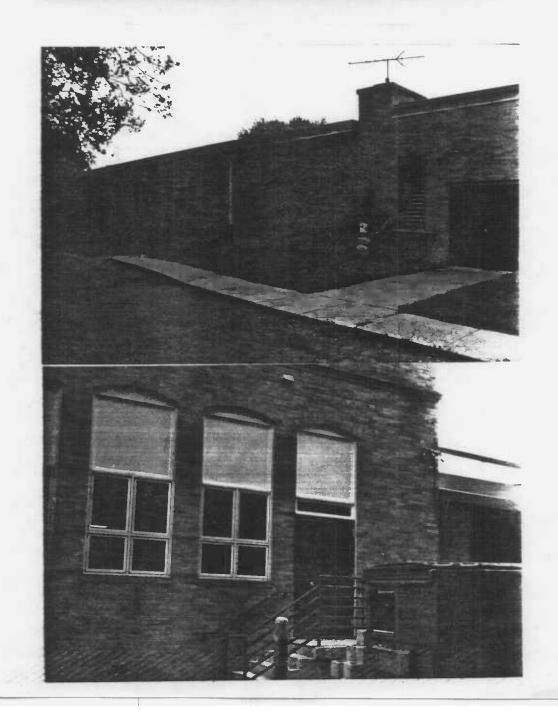
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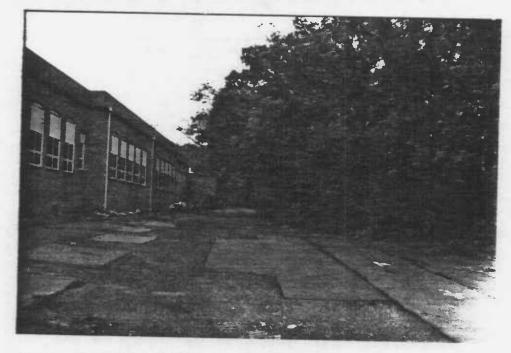
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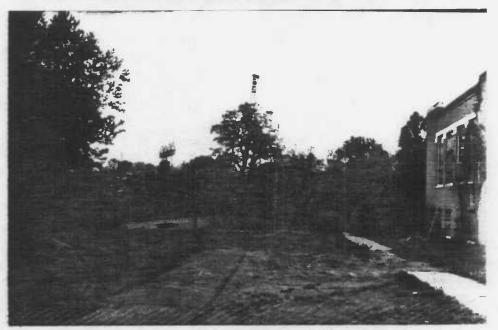




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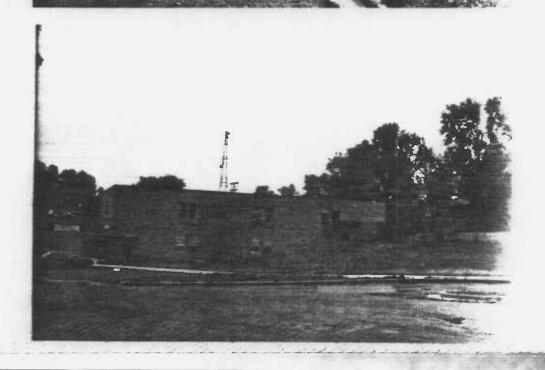




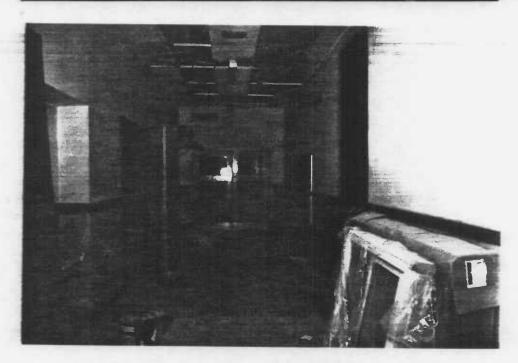
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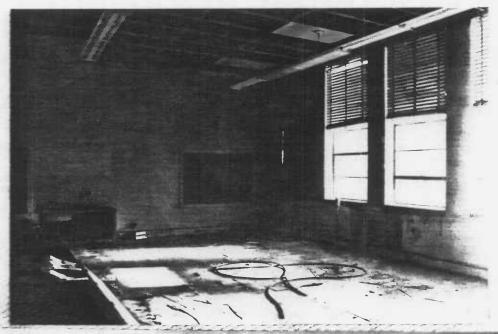
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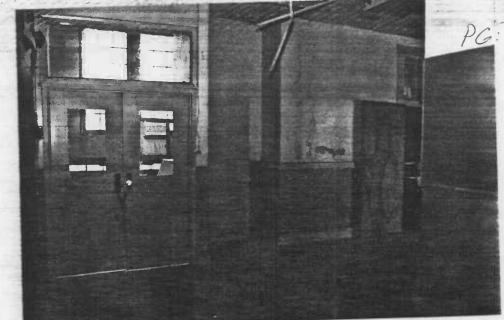


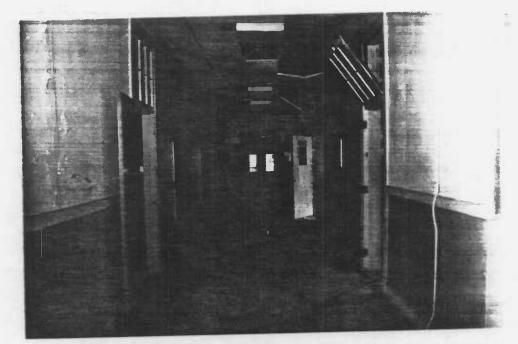


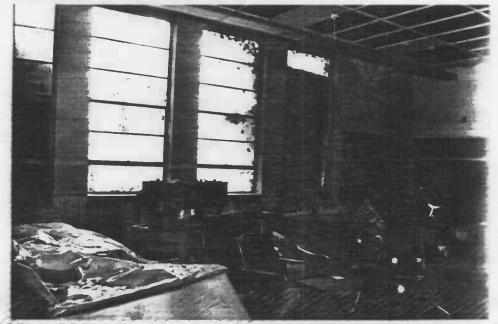












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